

# Class of 2027 - Fall 2023 <br> Course Registration Guide 

## College of Arts \& Sciences

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Dear Members of the Class of 2027:
Welcome to the College of Arts and Sciences (CAS) at Lehigh University! We are delighted you've made the decision to continue your academic career as part of the CAS family.

This booklet and our online resources are designed to aid you in every step of the academic onboarding and registration process. An online version of this booklet and additional resources are provided through a dedicated CourseSite, CASUNDERGRAD, available to you via coursesite.lehigh.edu after you activate your Lehigh account.

Later in July you will be able to register for your first fall semester. To prepare to register online, please read through this packet carefully.

When you arrive on campus for Orientation in August you will meet with your academic advisor and consult with them to review your course selections and make any necessary changes to your schedule. In addition to your academic advisor, you will be supported by the CAS Academic Advising Center, the Director of Academic Planning, Professor Frank Pazzaglia, the Assistant Dean of Undergraduate Advising, Beth Pelton, in addition to our amazing team of staff, and colleagues in the Mentor Collective and the Office of Registration and Academic Services.

The CAS Advising Center is located in 120 Williams Hall, so please plan to visit us in the fall semester. We look forward to working with you as you begin your Lehigh experience!

Sincerely,


Dr. Kelly Austin<br>Associate Dean of Undergraduate Programs

## Advising Structure

## College of Arts \& Sciences (CAS) Advising Center

First-year registration guidance and advising will be provided by the faculty and staff in the CAS Advising Center. We are ready to assist you on any number of academic topics: course selection, registration guidance, degree requirements, and more. We will host a live chat for you and will be sending a series of guiding emails starting in June. In the meantime please reach out to inadvise@lehigh.edu and review additional resources online through the CASUNDERGRAD CourseSite, available at coursesite.lehigh.edu.

## Faculty Advisor

As a student in the College of Arts and Sciences you will be assigned a faculty 'non-major' advisor who will serve as your primary academic advisor until you declare a major. This professor will advise you on course selection, choosing a major, and navigating academic processes. You will be paired with an advisor based on your intended degree program as well as the courses selected for your fall schedule. You will be emailed in early August your advisor assignment and will meet with this professor during orientation on Friday, August $\mathbf{2 5}^{\text {th }}$, at which time you will have an additional opportunity to make adjustments to your fall schedule, should that be necessary.

## Mentor Collective

The Mentor Collective at Lehigh University aims to provide peer-led support by upperclassmen to students navigating their first year on campus. You will be contacted via email with an opportunity to opt into this program and be assigned a Peer Mentor, but please note that students are not automatically enrolled in the Mentor Collective. If you wish to take advantage of this program you will be paired with a Peer Mentor based on common interests, background, and academic pursuits. Your Peer will be prepared to discuss a variety of topics regarding preparing for, and navigating, life at Lehigh.

## Dean of Students Offices

Students can seek additional academic support under the umbrella of our Dean of Students Offices. For example, the Center for Academic Success provides one-on-one, group, and peer-led tutoring; the Writing and Math Center provides focused feedback and training for courses that rely heavily on writing and math skills; and Disability Support Services works closely with students who self-identify in order to ensure equal access to University programs, activities, and services.

## Major Advisor

Once you formally declare your major, you will be re-assigned to a major advisor, a faculty member in the department in which you declared. Students in the CAS are expected to declare a major by the end of their Sophomore year, or fourth semester. The benefits of declaring a major include access to research, grant, or course opportunities. You are welcome to work with the CAS Advising Center and the Center for Career and Professional Development in choosing a major program that will best suit your individual skill sets and help you achieve your academic and professional goals.

## First-Year Course Registration Guide Read through these 5 steps before you register!

The First-Year Course Registration Guide provides a step-by-step walkthrough of how to register for your Fall semester courses.

## How this works:

- The Office of Registration and Academic Services (RAS) will email you in June to confirm the day and time in July that registration will open for you. It is important that you complete your course registration process during the two-week July registration window. Use the following instructions to ensure you are prepared for that process!
- In June you will also receive a short area of interest survey. Please be sure to complete this survey as it provides information critical to assigning your academic advisor.
- Step-by-step registration videos and Frequently Asked Questions about the registration process are available to you at https://fysenroll.lehigh.edu.
- Additional details:
- You will need to register for a minimum of $\mathbf{1 2}$ credits to be a full-time student, while the maximum number of credits you can take in your first semester is 17.
- A typical course load is 14-16 credits (most courses are each 3 or 4 credit hours), meaning you should register for 4 or 5 courses in your first semester.
- You can register for courses that start with a zero (0), for example PSYC 001: Intro to Psychology.


## STEP 1 - What are the Requirements?

Each undergraduate college has a set of basic requirements all students must complete regardless of their major program(s). As a student in the College of Arts \& Sciences you must complete:

## First-Year Writing (6 credits)

- ENGL 001: Critical Reading \& Composition (3 credits)
- ENGL 002: Research \& Argument (3 credits)
- Students who receive credit for ENGL 001 via AP, SAT, ACT, or IB exam must take ENGL 011 rather than 002 to complete the first-year writing requirement
- Options for multilingual speakers, ENGL 003 and 005, are available through appropriate placement with the International Center for Academic and Professional English (ICAPE)

First-Year Seminar (3-4 credits)
Distribution Requirements (detailed below)

```
                                    Distribution Requirements for the College of Arts and Sciences
Mathematical Sciences (MA) 3 credits
Natural Sciences (NS) 8 credits
Choose from those designated in: astronomy, biological anthropology, biological sciences, chemistry,
earth and environmental sciences, physics, and neuroscience. At least one course must include an
associated laboratory or at least one credit must be earned in a laboratory.
Social Sciences (SS) 8 credits
Choose from those designated in: anthropology, economics, political science, history,
international relations, journalism, psychology, sociology, and science, technology, and society.
Arts and Humanities (HU) 8 credits
Choose from those designated in: architecture, art, design, classics, history, modern languages and literatures, english, music, philosophy, religion studies, and theatre.
Junior Year Writing Intensive (WI) 3 or 4 credits
The Junior Year Writing Intensive course is a continuation of our commitment to develop students' writing skills. Students may complete a writing intensive course as part of their major requirements.
Total required for graduation: 120 credits
*Please note that in addition to these traditional disciplines students may earn distribution requirements by taking courses in the interdisciplinary programs: Africana Studies, Asian Studies, Cognitive Science, Environmental Studies, Ethics, Film \& Documentary Studies, Global Studies, Health, Medicine, and Society, Jewish Studies, Latin American and Latino Studies, Sustainable Development, and Women, Gender, and Sexuality Studies.
```


## STEP 2 -What Courses Should I Register For?

In your first semester you will begin the First-Year Writing sequence and select your First-Year Seminar. You should plan to register for:

- ENGL 001: Composition \& Literature (3 credits)
o Students who score out of ENGL 001 via AP, ACT, SAT, or IB Scores take ENGL 011 in lieu of ENGL 002
- First-Year Seminar (3-4 credits)
o Options for Fall 2023 found on page 22
Now, for the rest of your schedule...
If you know what you want to major in then look through the online catalog found at catalog.lehigh.edu and the accompanying sample course schedules (see page 7) for guidance.
> Many majors do not require you to begin coursework in the first semester, meaning you are free to explore various courses. However, other majors (especially our Bachelor of Science, or BS, degree programs), require you to start their degree requirements right
away. Be sure to review your intended major(s) in the catalog and find out what special requirements that major may have for first-year students. If it is math, what level math course do they require? If it is chemistry or biology, which course is required to be taken first?


## If you don't know what you want to major in, that is ok, too!

If you are undecided on a potential major don't worry, we encourage first-year students to select courses in a variety of programs to discover their intellectual passion. Most students use the Distribution Requirements to guide their first semester course selections so they can both explore their intellectual interests and start fulfilling the CAS distribution requirements.

## $\square$ STEP 3 - Review Your Record for Applied AP or Transfer Credits

If you expect AP or transfer credit, make sure to have your scores and/or transcript sent to Lehigh! If your scores aren't reported in a timely manner, the Office of Registration and Academic Services will bar you from taking anything more advanced than introductory courses during your first semester. You should also review the "Advanced Placement and College Credit" section on page 18 in this booklet for detailed information on how various departments treat AP, SAT, ACT, and IB credit.

## $\square$ STEP 4 - Preparing to Register

There are instructional videos on how to look up and register for classes at fysenroll.lehigh.edu, but here are some helpful tips to get you started:

- Login to the Registration Portal via your Student Banner to review all course offerings for the Fall Semester, or
- Access the class search tool directly at ras.lehigh.edu > Current Students > Class Schedule
- Select from the drop down, "2023 Fall Semester" and click "Continue"
- You can look up courses by Subject or by Attribute, which are linked to our distribution requirements

Student • Registration - Select a Term • Browse Classes
Browse Classes

## Enter Your Search Criteria

Term: 2022 Fall Semester


- Displayed results will tell you the CRN, course number, title, instructor, days, times, and credits of a course
- Clicking on the title of a course shows you important information such as:
o Course description
o Restrictions, which may prevent registration
o Fees, which may be associated with the course
o Current enrollment


## STEP 5 - Schedule Building Strategy

Tips to strategically build your schedule in July:

- Make a list of the courses you need to register for;
- Make a list of the courses you would like to register for;
- Check if courses have pre-requisites (via catalog), or registration permissions (via course schedule);
- Determine which course(s), if any, you are absolutely required to take this fall*;
- Register for the highest priority courses first;
- Next register for the course with the fewest available seats, and so on;
- If you are exploring your options and not required to take a strict set of courses, you should register for the course with the fewest available seats first.
*Example: If you are following the Pre-Health track or pursuing a major in the Biological Sciences or Chemistry, you are required to take CHM 030: Introduction to Chemical Principles or CHM 040: Honors General Chemistry I, in your fall semester. You should register for a section of that course first, then the appropriate Math, then a first-year seminar and finally a section of first-year English (ENGL 001 or ENGL 011).


## Sample Course Schedules

## Sample schedules are provided below for:

- Art, Art History, or Design (Graphic or Product)
- Biological Sciences or Pre-Health Track
- Includes Behavioral Neuroscience, Biochemistry, and Molecular Biology
- Psychology
- Undecided
> Sample course schedules for all majors in the College of Arts \& Sciences please visit our website at go.lehigh.edu/CASSampleSchedules
> Course requirements for all degree programs are available via the catalog (catalog.lehigh.edu).
> All students are expected to enroll in a First-Year Seminar in the Fall semester.


## Art, Art History, or Design (Graphic or Product):

| FALL | SPRING |
| :--- | :--- |
| ENGL 001: Critical Reading \& Comp (3) <br> (or 011 if placed out of 001) | ENGL 002: Research and Argument (3) <br> (or 011 if 001/011 not completed in Fall) |
| ART 001: Art \& Architecture History I (4) | ART 002: Art History: Renaissance to Present (4) |
| First-Year Seminar (3-4) | ART 003: Two-Dimensional Design OR <br> ART 004: Three-Dimensional Design (4) |
| Free Elective/Distribution Requirement (4) | Free Elective/Distribution Requirement (4) |
| Total Credits: $14-15$ credits | Total: 15 credits |

## Biological Sciences, Behavioral Neuroscience, Biochemistry, Molecular Biology (BA or BS) or Pre-Health track:

| FALL | SPRING |
| :--- | :--- |
| ENGL 001: Critical Reading \& Comp (3) <br> (or 011 if placed out of 001) | ENGL 002: Research and Argument (3) <br> (or 011 if 001/011 not completed in Fall) |
| MATH 051: Survey of Calculus I OR <br> MATH 021: Calculus I (4) | MATH 052: Survey of Calculus II (3) OR <br> MATH 022: Calculus II (4) |
| CHM 030: Intro to Chemical Principles OR <br> CHM 040: Honors General Chemistry I (4) | CHM 031: Chem. Equilibria in Aqueous Sys OR <br> CHM 041: Honors General Chemistry II (4) |
| First-Year Seminar (3-4) | BIOS 041+042: Bio Core I: Cellular \& Molec (4) |
| Total Credits: 14-15 credits | Total: 14-15 credits |

## Psychology (BA or BS):

| FALL | SPRING |
| :--- | :--- |
| ENGL 001: Critical Reading \& Comp (3) <br> (or 011 if placed out of 001) | ENGL 002: Research and Argument (3) <br> (or 011 if 001/011 not completed in Fall) |
| PSYC 001: Intro to Psychology (4) | 100-level PSYC Breadth Course |
| Free Elective/Distribution Requirement (4) | Free Elective/Distribution Requirement (4) |
| First-Year Seminar (3-4) | Free Elective/Distribution Requirement (4) |
| Total Credits: $14-15$ credits | Total: 15 credits |

*For the B.S. in Psychology incorporate at least one math or science course in the first year

## Undecided:

| FALL | SPRING |
| :--- | :--- |
| ENGL 001: Critical Reading \& Comp (3) <br> (or 011 if placed out of 001) | ENGL 002: Research and Argument (3) <br> (or 011 if 001/011 not completed in Fall) |
| Free Elective/Distribution Requirement (4) | Free Elective/Distribution Requirement (4) |
| Free Elective/Distribution Requirement (4) | Free Elective/Distribution Requirement (4) |
| First-Year Seminar (3-4) | Free Elective/Distribution Requirement (4) |
| Total Credits: $14-15$ credits | Total: 15 credits |

This schedule should be diversified with introductory courses in different disciplines.
*If you plan to follow the Pre-Health track or pursue a major in Chemistry or one of the Biological Sciences, your fall schedule must include CHM 030 or 040. The first biology core course (BIOS 041) and accompanying lab (BIOS 042) are offered only in the spring semester and require CHM 030 or 040 as a pre-requisite.

## CAS Major and Minor Programs

Below is a complete list of the major and minor programs available through the College of Arts \& Sciences. Contact information for each major and minor program is provided through the CASUNDERGRAD CourseSite, available at courseiste.lehigh.edu, or you may reach out to the CAS Advising Center via inadvise@lehigh.edu or 610-758-3301.

| Program | BA Degree | BS Degree | Minor | Department |
| :---: | :---: | :---: | :---: | :---: |
| Actuarial Science |  |  | X | Mathematics |
| Africana Studies | X |  | X | Interdisciplinary Programs |
| Anthropology | X |  | X | Sociology and Anthropology |
| Apparel Design |  |  | X | Art, Architecture, and Design |
| Applied Mathematics |  | *Available via the B.S. in Math | X | Mathematics |
| Architecture | X |  | X | Art, Architecture, and Design |
| Art | X |  | X | Art, Architecture, and Design |
| Art History | X |  | X | Art, Architecture, and Design |
| Arts-Engineering | X | X |  | College of Arts \& Sciences and PC Rossin College of Engineering |
| Asian Studies | X |  | X | Interdisciplinary Programs |
| Astronomy | X |  | x | Physics |
| Astrophysics |  | X |  | Physics |
| Behavioral Neuroscience | X | X |  | Biological Sciences |
| Biochemistry |  | X |  | Biological Sciences and Chemistry |
| Biology | X | X | X | Biological Sciences |
| Chemistry | X | X | X | Chemistry |
| Chinese | X |  | X | Modern Languages and Literatures |
| Cognitive Science | X | X | X | Interdisciplinary Programs |
| Computer Science | X | X | X | Computer Science and Engineering |
| Creative Writing |  |  | X | English |
| Design | X |  | X | Art, Architecture, and Design |
| Documentary Storymaking |  |  | X | Interdisciplinary Programs |


| Earth and Environmental Science | X | X | X | Earth and Environmental Science |
| :---: | :---: | :---: | :---: | :---: |
| Economics | X | X | X | Economics |
| English | X |  | X | English |
| Environmental Studies | X |  | X | Interdisciplinary Programs |
| Film Studies |  |  | X | Interdisciplinary Programs |
| French \& Francophone Studies | X |  | X | Modern Languages and Literatures |
| German | X |  | X | Modern Languages and Literatures |
| Global Studies | X |  | X | Interdisciplinary Programs |
| Global Studies \& Modern Languages \& Literatures (joint major) | X |  |  | Interdisciplinary Programs |
| Health, Medicine, \& Society | X |  | X | Interdisciplinary Programs |
| History | X |  | X | History |
| IDEAS: Integrated Degree in Engineering \& Arts \& Sciences |  | X |  | College of Arts \& Sciences and PC Rossin College of Engineering |
| International Film |  |  | X | Modern Languages and Literatures |
| International Relations | X |  | X | International Relations |
| International Relations \& Economics (joint major) | X |  |  | International Relations and Economics |
| International Relations \& Modern Languages \& Literatures (joint major) | X |  |  | International Relations and Modern Languages and Literatures |
| Japanese | X |  | X | Modern Languages and Literatures |
| Jewish Studies |  |  | X | Interdisciplinary Programs |
| Journalism | X |  |  | Journalism and Communication |
| Journalism: Science \& Environmental Writing | X |  | X | Journalism and Communication |
| Latin American \& Latino Studies | X |  | X | Interdisciplinary Programs |
| Mass Communication |  |  | X | Journalism and Communication |

\(\left.$$
\begin{array}{|l|l|l|l|l|}\hline \text { Mathematics } & \text { X } & \text { X } & \text { X } & \text { Mathematics } \\
\hline \text { Molecular Biology } & \text { X } & \text { X } & \text { X } & \text { Biological Sciences } \\
\hline \text { Museum Studies } & & & \text { X } & \text { Art, Architecture, and Design } \\
\hline \text { Music } & \text { X } & & \text { X } & \text { Music } \\
\hline \begin{array}{l}\text { Pharmaceutical } \\
\text { Chemistry }\end{array} & & \text { X } & & \text { Chemistry } \\
\hline \text { Philosophy } & \text { X } & & \text { X } & \text { Philosophy } \\
\hline \begin{array}{l}\text { Philosophy, Law, \& } \\
\text { Public Policy }\end{array}
$$ \& \& X \& X \& Philosophy <br>
\hline Physics \& X \& \& Xhailable via <br>

B.S. in Math\end{array}\right]\) X | Mathematics |
| :--- |
| Political Science |
| Probability and <br> Statistics |
| Psychology |
| Public Administration |

Students in the College of Arts \& Sciences are also able to pursue minor programs available through the other colleges, including the College of Business, Engineering, Health, and even the Graduate College of Education. Please see this dedicated listing (tinyurl.com/mr22mhy5) summarizing the options with links to more information.

## Mathematics Courses and Calculus Placement Guidelines

The College of Arts \& Sciences has a 3-credit mathematics (MA) requirement as part of its distribution requirements. Students should not feel that they must take a calculus course to satisfy this requirement!

The only majors in our college that require calculus are those in the Biological Sciences, Chemistry, Cognitive Science, Computer Science, Economics, Joint International Relations and Economics, Mathematics, Physics, and the B.S. programs in both Earth and Environmental Science and Psychology. Please note: The Phi Beta Kappa profile also includes calculus.

In general, students leaning toward Social Science majors or those in the Arts and Humanities can pursue a non-calculus course to satisfy their Math requirement. In all cases, students should consult the 2023-2024 Course Catalog (catalog.lehigh.edu) to determine the mathematics course(s) that are required and recommended by different degree programs.

## Non-Calculus Math Courses:

| MATH 005: Introduction to Mathematical Thought |  |
| :---: | :---: |
|  | 3 credits, Spring semester only |
| Who should take this course? | Students who are pursuing a major that does not have a specific math course requirement, such as those in the Humanities. |
| Course Description: | This course introduces students to the meaning, content, and methods of mathematical thought. The course considers mathematical topics of interest for their own sake, rather than for specific applications. Topics used for illustration will vary. Students do not need a strong high school math background. |


| MATH 012: Introduction to Mathematical Thought |  |  |
| :---: | :--- | :---: |
| 4 credits, Fall \& Spring semesters |  |  | \left\lvert\, | Who should take this |
| ---: | :--- |
| course? | | This course can be used to satisfy math requirements for majors in |
| :--- |
| Anthropology, Earth and Environmental Science, Environmental Studies, |
| Journalism, Psychology and Sociology. |\right.


| MATH/PHIL 014: Symbolic Logic |  |
| :---: | :--- |
| Who should take this |  |
| course? |  | | Students planning, to mail semester in Philosonly ony or who have an interest in the |
| :--- |
| theory of symbolic logic. |


| MATH 043: Survey of Linear Algebra |  |
| :---: | :--- |
| 3 credits, Fall semester only |  |
| Who should take this |  |
| course? | Many students in the sciences will take a different linear algebra course, <br> MATH 205 or MATH 242 but MATH 043 can be used to satisfy math <br> requirements for majors in Biochemistry, Earth and Environmental Science, <br> Pharmaceutical Chemistry, Psychology as well the BA degrees in Computer <br> Science and Chemistry. |
| Course Description: | This course introduces students to linear algebra. This is the mathematics <br> underlying Google search engine; Markov chains, which have applications in <br> many areas of science and social science; the analysis of big data; as well as <br> many other areas of application. |


| MATH/PHIL 114: Metalogic |  |
| :---: | :--- |
| 4 credits, Sophomore status |  |
| Who should take this |  |
| course? |  | | Students planning to major in Philosophy or who have an interest in the |
| :--- |
| theory of symbolic logic. |$|$| This is a course on the metatheory of First-Order Predicate Logic. It offers |
| :--- |
| expositions of some of the most important results of this metatheory, such as |
| the Soundness and Completeness Theorems, Godel's first and second |
| Course Description: |
| Incompleteness Theorems, Tarski's Indefinability Theorem, and Church's <br> Undecidability Theorem. It also offers introductory expositions of set theory, <br> computability theory, and Second-Order Predicate Logic. The course is <br> structured to serve the needs of a mixed audience, including students with no <br> background in symbolic logic. |

## Introductory Calculus Courses:

There is a big difference between calculus study at Lehigh and calculus at most high schools. A solid high school precalculus course is necessary background for calculus at Lehigh. Students need a strong foundation in functions and trigonometry to really thrive in calculus. Most students who take calculus in high school are accustomed to using a graphing calculator. Calculators are not permitted in exams or quizzes in Lehigh calculus classes. With different calculus sequences, the Mathematics Department is able to tailor its offerings to students with different preparations and needs for studying calculus.

Every student who intends to take an introductory Calculus class at Lehigh (except those who receive AP or transfer credit, see below) will be required to use an assessment provided by ALEKS from McGraw-Hill for placement, available beginning in June. Direct communication about ALEKS will be shared with all incoming students via their Lehigh email address. More information about ALEKS is provided below.

| MATH 000: Preparation for Calculus |  |
| ---: | :--- |
| 2 credits, Fall semester only |  |
| ALEKS Score: | 60 or below |
| Who should take this <br> course? | Students who are not ready to start Calculus at Lehigh but will require it for a <br> major or minor program. |


|  | Intensive review of fundamental concepts in mathematics utilized in calculus, <br> including functions and graphs, exponentials and logarithms, and |
| :---: | :--- |
| Course Description: | trigonometry. This course is for students who need to take MATH 051, 081 or <br> 021, but who require remediation in precalculus. The credits for this course <br> do not count toward graduation, but do count toward GPA and current <br> credit count. |


| MATH 051: Survey of Calculus I |  |
| :---: | :--- |
|  | 4 credits, Fall \& Spring semesters |
| ALEKS Score: | 61 or greater |
| Who should take this <br> course? | Students following the Pre-Health track or those planning to major in one of <br> the Biological Sciences, Architecture, the B.S. in Cognitive Science, the B.S. <br> in Earth \& Environmental Sciences, among others. <br> *Please see Math requirements by major or tinyurl.com/yc3pubcc |
| Course Description: | Limits. The derivative and applications to extrema, approximation, and related <br> rates. Exponential and logarithm functions, growth and decay. Integration. <br> Trigonometric functions and related derivatives and integrals. |


| MATH 081: Calculus I with Business Applications |  |  |
| :---: | :--- | :---: |
| 4 credits, Fall \& Spring semesters |  |  |
| ALEKS Score: | 68 or greater |  |
| Who should take this |  |  |
|  | Open only to students in the College of Business. <br> *CAS students may request special permission to enroll by emailing <br> inadvise@lehigh.edu. |  |
|  | Students who wish to pursue a B.A. Economics or the joint International <br> Relations/Economics degree programs. |  |
|  | Students who may transfer to the College of Business are required to have <br> MATH 081, 021, or a combination of 075/076. MATH 051 is NOT accepted for <br> Business. |  |
| Course Description: | Limits and continuity; exponential, logarithmic and trigonometric functions; <br> derivatives; extrema; approximation; indefinite and definite integrals. <br> Applications with emphasis on business and economics. |  |


| MATH 075: Calculus I, Part A |  |
| ---: | :--- |
| 2 credits, Fall semester only |  |
| ALEKS Score: | 61 or greater |
| Who should take this <br> course? | For students who need MATH 021 but do not meet the SAT or ACT score <br> requirements to register for MATH 021. |
| Course Description: | Covers the same material as the first half of MATH 021. Meets three hours <br> per week, allowing more class time for each topic than does MATH 021. |
| Completing MATH 075 and 076 substitutes for MATH 021. To complete the sequence, students <br> will need to take MATH 076: Calculus I, Part B (2 credits) in the spring semester. |  |


| MATH 021: Calculus I |  |
| ---: | :--- |
| 4 credits, Fall \& Spring semesters |  |
| ALEKS Score: | 76 or greater |
| Who should take this <br> course? | For students majoring in Mathematics, Physics, Computer Science, and <br> certain Chemistry majors, or students who may transfer to Engineering. |
| Course Description: | Functions and graphs; limits and continuity; derivative, differential, and <br> applications; indefinite and definite integrals; trigonometric, logarithmic, <br> exponential, and hyperbolic functions. |



Every student who intends to take an introductory Calculus class at Lehigh (except those who receive AP or transfer credit, see below) will be required to use an assessment provided by ALEKS from McGraw-Hill for placement, available beginning in June. ALEKS will administer an assessment that will provide a score, which will indicate the appropriate first semester Calculus course(s). ALEKS will also indicate the topics and areas for improvement and will provide modules to help you get ready for the Fall semester. After working through these modules, you have the opportunity to test again and improve your Calculus placement results. More details about ALEKS will follow soon.

## Please note:

- If your Calculus placement is MATH 021 you may choose MATH 051 or 081 instead if appropriate for your intended major.
- MATH 021 serves as a replacement for MATH 081 or MATH 051 but not vice-versa.
- MATH 081 or MATH 021 satisfy the College of Business Calculus requirements but MATH 051 does not.
- College of Arts \& Sciences students require special permission to enroll in MATH 081.


## Calculus Courses for students with AP, IB, or Transfer credit:

| MATH 022: Calculus II |  |
| :---: | :--- |
| 4 credits, Fall \& Spring semesters |  |
| Who should take this |  |
| course? |  | \(\left.\begin{array}{l}For students with credit for MATH 021 who intend to pursue a major requiring <br>


advanced Calculus.\end{array}\right]\)| Coplications of integration; techniques of integration; separable differential |
| :--- |
| Description: |
| equations; infinite sequences and series; Taylor's Theorem and other |
| approximations; curves and vectors in the plane. |


| MATH 023: Calculus III |  |
| :---: | :--- |
| 4 credits, Fall \& Spring semesters |  |
| Who should take this <br> course? | For Students with credit for both MATH 021 and 022 who intend to pursue a <br> major requiring advanced Calculus. |
| Course Description: | Vectors in space; partial derivatives; Lagrange multipliers; multiple integrals; <br> vector analysis; line integrals; Green's Theorem, Gauss's Theorem. |


$\left.$| MATH 033: Honors Calculus III |  |
| :---: | :--- |
| 4 credits, Fall semester only |  |
| Who should take this |  |
| course? |  | | For students with credit for both MATH 021 and 022 who have an interest in |
| :--- |
| exploring the theoretical foundations of Calculus. | \right\rvert\, | Same topics as in MATH 023, but taught from a more thorough and rigorous |
| :--- |
| Coint of view. Students in MATH 033 will attend a regular MATH 023 lecture |
| but one day a week recitation section for MATH 033 will be separate for those |
| for MATH 023. |


| MATH 052: Survey of Calculus II |  |
| ---: | :--- |
| $\mathbf{3}$ credits, Fall \& Spring semesters |  |
| Who should take this <br> course? | For students with credit for MATH 021 or 051 who intend to pursue a major <br> requiring advanced Calculus. |
| Course Description: | Techniques of integration. Differential equations. Probability and calculus. <br> Partial derivatives and extrema. Multiple integrals and applications. |


| MATH 082: Calculus with Business Applications II |  |  |
| ---: | :--- | :---: |
| 4 credits, Fall semester only |  |  |
| Who should take this <br> course? | For students with credit for MATH 021 or 081 who intend to pursue a major <br> requiring advanced Calculus. |  |

Course Description:
Integration by parts, Riemann sums; differential equations; series; Taylor series. Vectors, inner products and projections; functions of several variables, partial derivatives. Multiple integrals; vector-valued functions. Applications with emphasis on finance and economics.
> Please note: Students seeking placement into calculus II or higher must provide credentials to Registration \& Academic Services (this includes approved TR, IB, or AP credit) prior to registration. No change in registration will be allowed until the proper credentials arrive, and the deadline is the $10^{\text {th }}$ day of class (Friday, September 8, 2023). No exceptions will be made.
> The Mathematics Department offers an anticipatory exam for students who feel that they have mastered the material of Math 21, Math 22, or Math 23, but do not have the credentials for approved credit. Please be aware that the success rate on this exam is typically very low. You may contact LUMath@lehigh.edu for information on the contents of this exam.
> Receiving credit for MATH 021 exempts a student from having to take MATH 051 or 081
> Receiving credit for MATH 022 exempts a student from having to take MATH 052

## Should I take a Math course my first semester at Lehigh?

If a major you are interested in will require calculus you should take math in the fall semester. Experience indicates it is unwise to let too much time elapse between your last high school calculus or precalculus course and your first college calculus course at Lehigh. Additionally, many science courses have calculus pre- or co-requisites. For these courses you must complete or enroll in the required calculus course before adding the science course to your schedule.

If your major does not need a calculus course you may wait to fill your mathematics requirement and explore other areas during your first semesters while getting used to the expectations of college level work.

A list of all CAS degree programs and their required math courses are available via the online catalog (catalog.lehigh.edu), the CASUNDERGRAD CourseSite (coursesite.lehigh.edu), as well as via tinyurl.com/yc3pubcc.

## Advanced Placement \& College Credit Chart

Please use the chart below to determine what Advanced Placement credit you may receive from various Lehigh departments. You must have your scores submitted directly to Lehigh (code 002365). Any delay in submitting your scores will impact your ability to register for courses.

International Baccalaureate: Students who earn the International Baccalaureate may be granted credit in higher-level or advanced subjects with scores of 5 or better. All students will have their credentials evaluated on an individual basis for specific course equivalency. Lehigh's Registration \& Academic Services Office must receive the Official IB transcript before credit will be assigned.

Please note: The official Advanced Placement rules and guidelines may be found in the 2023-2024 online catalog (catalog.lehigh.edu) and are subject to change annually.

| Subject | Score | Method | Credit for: |
| :---: | :---: | :---: | :---: |
| Africana Studies | 4 | AP African American Studies | AAS 091 (4 cr) |
| Art | 4 | AP Art History | ART Elective (4 cr) |
|  | 5 | AP Art History | ART 001 (4 cr) + ART 002 ( 4 cr ) |
|  | 5 | AP Studio Art Exam | ART 073 (4 cr) |
| Biology | 4 or 5 | AP Biology | BIOS 001 (4 cr) |
| Chemistry | 5 | AP Chemistry | CHM 030 (4 cr) |
| Computer Science | 4 or 5 | AP Computer Science A | CSE 007 (4 cr) |
|  | 4 or 5 | AP Computer Science Principles | CSE 012 (3 cr) |
| Earth \& Environmental Science | 4 or 5 | AP Environmental Science | $\begin{aligned} & \text { EES } 002 \text { (3 cr) + } \\ & \text { EES } 022 \text { (1 cr) } \end{aligned}$ |
| Economics | 4 or 5 | AP Microeconomics | ECO elective (2 cr) |
|  | 4 or 5 | AP Macroeconomics | ECO elective (2 cr) |
|  | 4 or 5 | Both AP Microeconomics AND AP Macroeconomics | $\begin{aligned} & \text { ECO } 001(4 \mathrm{cr})+ \\ & \text { ECO elective }(2 \mathrm{cr}) \end{aligned}$ |
| English | 4 | AP English Language \& Composition or AP English Literature \& Composition | ENGL 001 (3 cr) |
|  | 5 | AP English Language \& Composition or AP English Literature \& Composition | ENGL 001 (3 cr) + <br> ENGL 002 (3 cr) |
|  | 700-749 | SAT Evidence-Based Reading \& Writing Exam | ENGL 001 (3 cr) |
|  | 750 or greater | SAT Evidence-Based Reading \& Writing Exam | $\begin{aligned} & \text { ENGL } 001 \text { (3 cr) + } \\ & \text { ENGL } 002 \text { (3 cr) } \end{aligned}$ |
|  | 6 or greater | SAT Optional Essay Exam - at least a score of 6 on all three parts | ENGL 001 (3 cr) |


|  | 32-34 | ACT English Exam | ENGL 001 (3 cr) |
| :---: | :---: | :---: | :---: |
|  | 35 or greater | ACT English Exam | ENGL 001 (3 cr) + <br> ENGL 002 (3 cr) |
| English | 8 or greater | ACT Optional Writing Test | ENGL 001 (3 cr) |
|  | 5 or greater | International Baccalaureate HL Exam | ENGL 001 (3 cr) |
| History | 5 | AP American History | HIST Elective (4 cr, SS Distribution Req) |
|  | 5 | AP European History | HIST Elective (4 cr, SS Distribution Req) |
|  | 5 | AP World History | HIST Elective (4 cr, SS Distribution Req) |
| Mathematics | 4 or 5 | AP Calculus AB Exam *or an $A B$ subscore of 4 or 5 on the AP Calculus BC Exam | MATH 021 (4 cr) |
|  | 4 or 5 | AP Calculus BC Exam | MATH 021 (4 cr) + MATH 022 ( 4 cr ) |
|  | 5 | High-level IB Mathematics Exam | MATH 021 (4 cr) |
|  | 4 or 5 | AP Statistics | MATH 012 (4 cr) |
| Modern Languages \& Literatures | 4 | Any of the AP Language \& Culture subject exams | Interm Level I (4 cr) |
|  | 5 | Any of the AP Language \& Culture subject exams | Interm Level I (4 cr) + Interm Level II (4 cr) |
|  | 4 or 5 | AP Spanish Literature \& Culture | SPAN 151 (4 cr) |
| Music | 5 | AP Music Theory | MUS Elective (2 cr) |
| Physics | 5 | AP Physics 1: Algebra-Based | PHY 011 (4 cr) + PHY 012 ( 1 cr Lab) |
|  | 4 or 5 | AP Physics C: Mechanics | $\begin{array}{\|l} \text { PHY } 011 \text { (4 cr) + } \\ \text { PHY } 012 \text { (1 cr Lab) } \end{array}$ |
|  | 4 or 5* | AP Physics C: Electricity \& Magnetism *Only eligible if student also receives AP credit for PHY 011 | *PHY 021 (4 cr) + PHY 022 ( 1 cr Lab) |
| Political Science | 4 or 5 | AP United States Government \& Politics | POLS 001 (4 cr) |
|  | 4 or 5 | AP Comparative Government \& Politics | POLS 003 (4 cr) |
| Psychology | 4 or 5 | AP Psychology | PSYC 001 (4 cr) |

## Pre-Health Information

Medical, dental, and other health professional schools are looking for students who have pursued a challenging and well-rounded education, and who have successfully completed the necessary prerequisite coursework. No specific major is required for pre-health track students. Please contact the pre-health director, Autumn Moser (aum221@lehigh.edu), for enrollment in the Pre-Health Advising CourseSite, which will provide you helpful information and resources to support you as a pre-health track student at Lehigh. Appointments may also be scheduled through your Handshake account (https://lehigh.joinhandshake.com).

Sample first-year schedule for pre-health track:

| FALL semester first year | Credits | SPRING semester first year | Credits |
| :--- | :--- | :--- | :--- |
| ENGL 001 (or 011 if AP or placed out <br> of 001) | 3 | ENGL 002 (or PSYC 001 or SOC 001 <br> if placed out of ENGL 002) | 3 or 4 |
| MATH 051 or 021 | 4 | MATH 052 or 022 | 3 or 4 |
| CHM 030 or 040 (or 031 if AP) | 4 | CHM 031 or 041 | 4 |
| First-Year Seminar | 3 or 4 | BIOS 041 + 042L (or 043L) | 4 |

> AP credits and pre-health: AP credits are generally accepted by medical schools, with more advanced study in that discipline suggested (consult with the pre-health director).
> Biology and pre-health: Lehigh's introductory biology course and lab (BIOS 041 + 042L: Bio Core I: Cellular \& Molecular Biology) are offered only in the spring semester. CHM 030 or 040 is a pre-requisite for BIOS $041+042 \mathrm{~L}$.
> Calculus and pre-health: Both the 20 and the 50 series of calculus are appropriate for pre-health students. If students plan to major in a discipline that requires upper-level calculus courses (e.g., Calc III), then the 20 series must be taken.
> Chemistry and pre-health: Both the 30 and the 40 series of Chemistry are appropriate for pre-health students. Note: CHM 030 and CHM 031 are both offered in the fall and the spring semesters. CHM 040 is offered in the fall semester, and CHM 041 is offered in the spring.
> The "traditional" timeline of matriculating to health professional school directly after graduation is no longer followed by the majority of Lehigh and national applicants. Students typically apply to medical school after graduation and take a gap or bridge year to gain more experience. Waiting does not impact the success of the application.

Sample 4-year schedule to show placement of necessary courses for direct matriculation to med school*

| First Year | CHM 030 or $040+031$ or 041 | BIOS 041 + 042L |
| :---: | :---: | :---: |
|  | ENGL $001+002$ or 011 | MATH 051 or $021+052$ or 022 |
| Sophomore Year | CHM 110 + 111L + 112 + 113L | BIOS $115+116 \mathrm{~L}$ |
|  | BIOS $044+045 L$ | Statistics |
|  | SOC 001 |  |
| Junior Year | PHY 010/011 + 012L + 013/021 + 022L | BIOS $371+372$ |
|  | PSYC 001 | MCAT in spring /summer |
|  | Lehigh Committee Process (for institutional letter of support) |  |
| Junior/Senior Summer | Submit primary and secondary applications to medical school |  |
| Senior Year | Interviews throughout. Decisions from October to the following summer. |  |

## Introductory prerequisite and corequisite courses to remember:

| For: | Prerequisite(s) | Or corequisite |
| :---: | :---: | :---: |
| BIOS 041 | CHM 030 or 040 | CHM 030 or 040 (not recommended) |
| BIOS 042 (Lab) | BIOS 041 | BIOS 041 (recommended) |
| BIOS 115 | BIOS 041 |  |
| BIOS 116 | BIOS 115 | BIOS 115 (recommended) |
| BIOS 044 | BIOS $041+042$ or 043 (Lab) |  |
| BIOS 045 (Lab) | BIOS 044 | BIOS 044 (recommended) |
| CHM 031 or 041 | CHM 030 or 040 and MATH 021, 031, 051, or $075+076$ |  |
| CHM 110 | CHM 031 or 041 |  |
| CHM 111 (Lab) | CHM 110 | CHM 110 (recommended) |
| PHY 010 or 011 | MATH 021, 031, 051, or $075+076$ | MATH 021, 031, 051, or $075+076$ |
| PHY 012 (Lab) | PHY 010 or 011 | PHY 010 or 011 (recommended) |
| PHY 013 | PHY 010 or 011 and MATH 021, 031, 051, or $075+076$ | MATH 021, 031, 051, or $075+076$ |
| PHY 021 | PHY 010 or 011 and MATH 022, 032, or 052 |  |
| PHY 022 (Lab) | PHY 012 and PHY 031 or 021 | PHY 013 or 021 (recommended) |


| Biology (3 semesters) | *BIOS 041/042L (4) + **BIOS 115/116L (4) + 044/045L (4) |
| :---: | :---: |
| Chemistry (2 semesters) | ${ }^{*} \mathrm{CHM} 030$ or 040 (4) + CHM 031 or 041 (4) |
| Organic Chemistry (2 semesters) | ${ }^{* *} \mathrm{CHM}$ 110/111L (4) + 112/113L (4) |
| Physics (2 semesters) | PHY 011 or $010+012 \mathrm{~L}$ (5) + PHY 021 or $013+022 \mathrm{~L}$ (5) |
| Biochemistry (2 semesters) | BIOS 371 (3) + 372 (3) |
| Calculus (2 semesters recommended) | *MATH 051 or 021 (4) + MATH 052 (3) or 022 (4) |
| Statistics (1 semester) | MATH 012 (4) or department-specific statistics course(s) (e.g., BIOS 130) |
| Psychology ( 1 semester) | PSYC 001 (4) |
| Sociology (1 semester) | SOC 001 (4) or HMS minor |
| English (2 semesters) | *ENGL 001 + 002 (6) OR ENGL 001 (AP) + 011 (6) |

$\dagger$ Dental and other health professional programs have similar requirements.

## Pre-Law Information

Following the recommendations of the Association of American Law Schools, Lehigh does not have a prescribed pre-law curriculum or major. You may foster the relevant skills in critical analysis, logical reasoning, and communication through challenging coursework of significant breadth and depth in all majors at Lehigh. Courses that emphasize reading and writing, analytical thinking, and public speaking will help to develop the skills necessary to succeed in law school. For those interested students, law-related courses are offered in the College of Arts and Sciences (Constitutional Law, Civil Rights and Civil Liberties, Law and Order) and the College of Business and Economics (Introduction to Law and Legal Environment of Business). Contact the pre-law advisor for enrollment in the Pre-Law Advising Course Site; appointments may also be scheduled through your Handshake account (https://lehigh.joinhandshake.com).

## Kelly Austin

Undergraduate Associate Dean
120 Williams Hall
(610) 758-3301
inadivse@lehigh.edu

May 2023

Dear Members of the Class of 2027:
The following page contains titles for this fall's College of Arts and Sciences First-Year Seminars. These courses address a wide range of engaging subjects in a small classroom setting and are taught by some of Lehigh's very best faculty. One of the primary goals of these seminars is to assist you in transitioning from high school to college, with an eye toward critical thinking and active classroom participation. A First-Year Seminar is a graduation requirement in the College of Arts and Sciences and you are required to take a seminar during your first year at Lehigh.

Detailed descriptions of these seminars and brief biographies of the instructors can be found at go.lehigh.edu/firstyearseminars

I encourage you to review all of the course descriptions in this year's First-Year Seminar Program. We advise that you select a seminar in a subject area different from that of your intended major to construct a schedule that allows you to explore. You should initially select several seminars you find intriguing and then see which one best fits your schedule once you have selected your other first semester courses. We ask you to consider several seminars since they have limited enrollment capacity and they may have time conflicts with your other fall courses. Although it isn't always possible for every student to get their first choice of seminars, I am confident you will find many engaging seminar options.

We are excited to have you joining us as part of the Class of 2027. Once you have a chance to review all of the seminars being offered l'm certain you will be excited by the incredible range of intellectual curiosity within the College of Arts and Sciences.

Sincerely,


Dr. Kelly Austin<br>Associate Dean of Undergraduate Programs

# First-Year Seminars <br> College of Arts \& Sciences <br> Fall 2023 

| Department | Course Title |
| :---: | :---: |
| ANTH 090-011 (AAS 090-010) | Multiracial Identities |
| ART 090-010 | Sketching and Seeing: Does drawing teach you to see the world more clearly? |
| ART 090-012 (EES 090-012) | Can Art Inspire Climate Change Action? |
| ASIA 090-011 | Globalization in Asia |
| ASIA 090-012 (MLL 090-011, WGSS 090-010) | How Does Silence Speak to You? |
| ASTR 090-010 | Planetary Defense: Fact and Fiction of Protecting Earth from Asteroid Impact |
| BIOS 090-010 | How Can We Harness the Oceans to Solve Societal Needs? |
| COMM 090-011 (AAS 090-011) | What is media's role in constructing racial identity? |
| EES 090-010 | From Ice Age to Greenhouse Earth |
| ENGL 090-010 | The Environmental Imagination |
| ENGL 090-011 (GS 090-011) | What are the Histories and Cultures of Data? |
| HMS 090-012 (ENGL 090-012, CGH 096-012) | Are We Living in the Post-Antibiotic Apocalypse? |
| HIST 090-010 | The 1960s |
| HIST 090-011 | Wild West |
| IR 090-010 | Russia's War in Ukraine |
| IR 090-011 | East Asian International Relations |
| MLL 090-011 (GS 090-010) | Is Censorship Necessary? |
| MUS 090-010 | History of Keyboard Instruments |
| PHIL 090-010 | What is Facism? |
| PHY 090-010 | Ghosts of Chernobyl: Do the benefits of nuclear energy outweigh its risks? |
| POLS 090-010 | U.S. Climate Change Challenges |
| PSYC 090-010 (REL 090-010) | What Makes for a Meaningful Life? |
| SOC 090-012 | Women, Work, and Family in East Asia |
| THTR 090-012 | Can Artificial Intelligence Make Art? |

For detailed course descriptions, additions to this list, and brief biographies of the instructors, please visit go.lehigh.edu/firstyearseminars

